
VIDEO LECTURE MODULE:

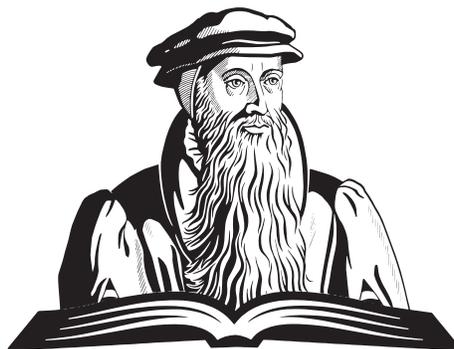
**BIBLE FOR
6TH GRADE STUDENTS**

Old Testament

Lesson 9:

The Tower of Babel

Lecture Presenter: Mr. Daniel Van Brugge



The John Knox Institute
of Higher Education

Entrusting our Reformed Inheritance to the Church Worldwide

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Unless otherwise indicated all Scripture quotations are from the Authorized King James Version.

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Module

BIBLE FOR 6TH GRADE STUDENTS

Old Testament

40 LESSONS

(Additional lessons forthcoming)

Mr. Daniel Van Brugge

01. The Bible: The Word of God
02. Creation: The Work of an Almighty God
03. Man: A Special Place in God's Creation
04. A Gracious Promise
05. Cain and Abel
06. Only Noah Found Grace
07. The Coming Judgment – A Way of Escape
08. The Noahic Covenant
- 09. The Tower of Babel**
10. Abram: Called By God
11. Abram Intercedes for Lot
12. Melchizedek
13. Righteous by Faith
14. Two Sons
15. Lessons from Lot's Life
16. Faithless Abraham – Faithful God
17. Abraham Tested – God's Provision
18. Isaac and Rebekah
19. Jacob: A Better Desire than Esau
20. Jacob the Deceiver
21. God Preserves Jacob
22. Jacob Returns to Beth-el
23. Joseph Loved – Joseph Hated
24. An Eye upon God
25. Joseph Raised out of Prison
26. Joseph and His Brethren
27. Jacob Comes to Joseph
28. God Heard Their Cry
29. Moses and the Burning Bush
30. Let My People Go
31. Deliverance
32. God's Patience with a Complaining People
33. Keeping the Law: Not to Merit but to Show
Thankfulness
34. The Lord Dwells among His People
35. A Priest for the People
36. Moses Intercedes for a Rebellious People
37. Worshiping God Rightly
38. Walk Not According to the World
39. Hearts of Ingratitude
40. Aaron's Rod Blossoming

Lesson 9

The Tower of Babel

Genesis 10 – Genesis 11

Memory Verse

Therefore is the name of it called Babel; because the LORD did there confound the language of all the earth: and from thence did the LORD scatter them abroad upon the face of all the earth.

Genesis 11:9

Genealogy: God's Faithfulness

The genealogies found in Genesis chapters 10 and 11 is very important. They tell us something about the condition of the world. They give us an insight into why God confused the language of Babel. They tell us why the world is divided into nations today. But most importantly, they allow us to trace the faithfulness of God. They are comforting because they show that the designs of Satan and the plotting of men cannot frustrate God's plan of mercy and pardon.

In Genesis 3, God promised that the "seed" of the woman would crush the head of the serpent – the great deceiver. Despite the mercy of God, the wickedness in the world grew, until God destroyed the whole world. Not the whole world. God spared Noah and his family so that He would remain faithful to His promise. In the genealogy of Shem, we find Abram. It is from Abram that Jesus Christ, the Savior, would come – "The book of the generation of Jesus Christ, the son of David, the son of Abraham" (Matthew 1:1).

Nimrod

Nimrod is presented as one who stands in rebellion against God. Nimrod means "rebel." After the flood, God commanded Noah that his descendants should replenish the earth (Genesis 9:1). Nimrod, however, "the mighty hunter" (Genesis 10:9), a conqueror of men, had other plans. He wanted to make a name for himself. He wanted a great kingdom, so he built great cities, Erech, Accad, Calneh, and the greatest of them, Babel. He wanted to build a tower in the city that would declare his greatness – "let us make us a name" (Genesis 11:4).

Mighty as Nimrod was, there was one mightier than he. Try as he might, Nimrod's plan came to ruin. Mighty Nimrod could make cities and a tower out of brick. The Almighty God made a world from nothing. The

efforts of men to ruin God's plan, the efforts of men to overthrow the church of God throughout the ages, can never succeed. No one, not even the devil, can impede the plan of an almighty, faithful God.

Questions

1. Match the son of Noah with the description regarding their descendants.

- | | |
|---------------|---|
| _____ Shem | a. From his descendants came the isles of the Gentiles |
| _____ Ham | b. The kingdom of Babel would come from his descendants |
| _____ Japheth | c. From his descendants would come the Hebrews |

2. Match the person with the description.

- | | |
|--------------|---|
| _____ Nimrod | a. He built the cities of Nineveh and Rehoboth |
| _____ Asshur | b. The father of Eber, from whom the Hebrews would come |
| _____ Peleg | c. Known as a mighty hunter |
| _____ Salah | d. In his days was the earth (the languages of the earth) divided |

Genesis 11

3. "And the _____ earth was of one _____, and of one speech."

4. Before the division of languages, all the people dwelt in the land of _____.

- a. Sodom
- b. Scythia
- c. Shechem
- d. Shinar

Genesis 11

5. "And the _____ said, Behold, the people is _____, and they have all one

_____ ; and this they begin to do: and now _____ will be _____
from them, which they have _____ to do."

6. Match the sons of Terah with the description.

- | | |
|-------------|---|
| _____ Abram | a. He took Sarai as a wife |
| _____ Nahor | b. He died before his father, in Ur of the Chaldees |
| _____ Haran | c. His wife Milcah bare a son named Lot |

Discussion Questions

1. Explain why the confusion of languages was a blessing.

2. Give examples of God's faithfulness in preserving His church throughout the ages.
