

# STUDY GUIDE

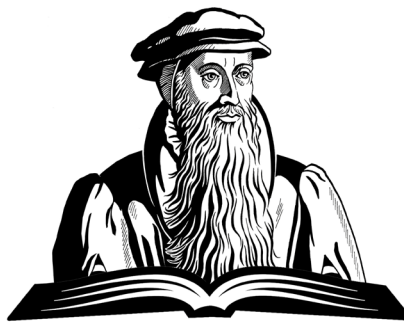
for

## *Classical Christian Education*

Video Lecture Series  
*by Rev. Jonathan Mattull*

LECTURE #15

## Remembering the End: Serving the Lord to God's Glory



**The John Knox Institute**  
of Higher Education

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*Entrusting our Reformed Inheritance to the Church Worldwide*

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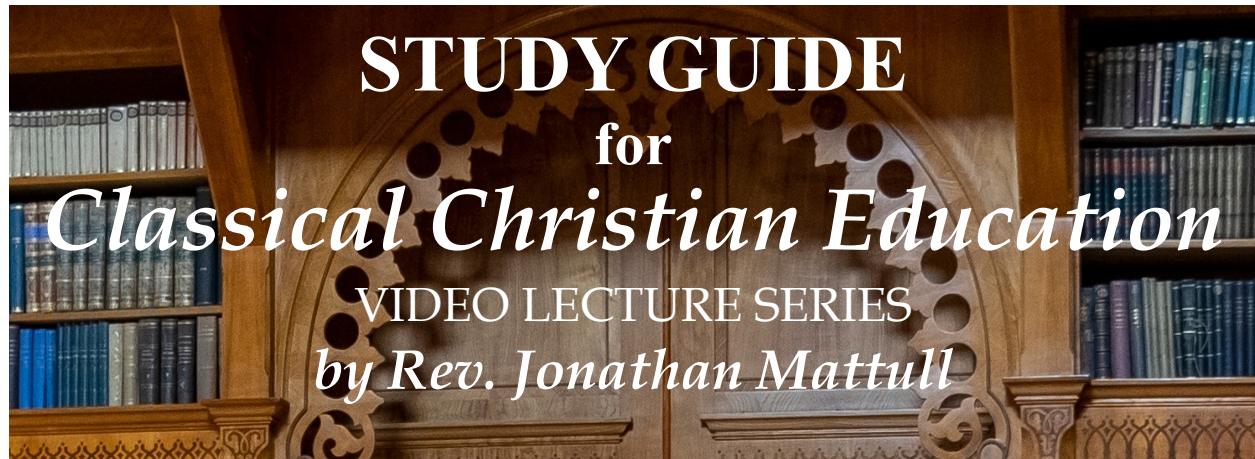
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Unless otherwise indicated, all Scripture quotations are from the Authorized King James Version.

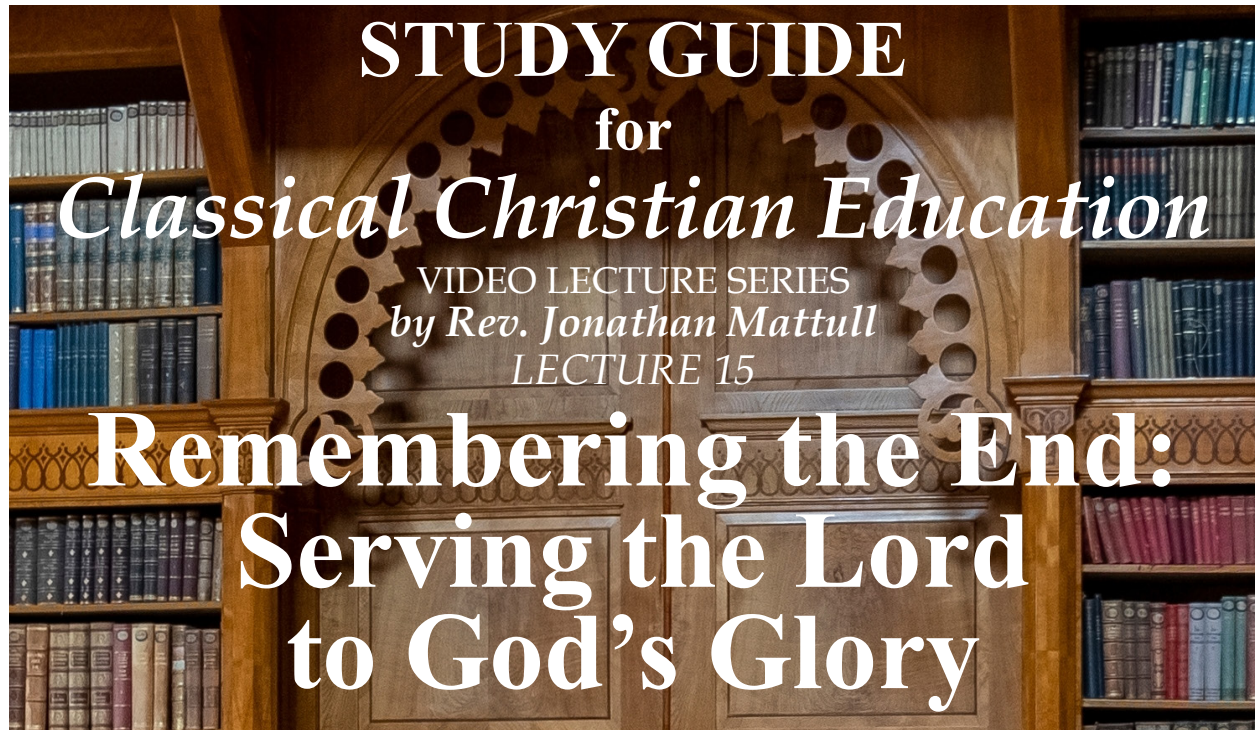
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1. An Introduction to Classical Christian Education
2. Christian Commitments in Education
3. Classical Elements for Education from Antiquity
4. Reading Authors from Antiquity with Discernment and Benefit
5. How Christ Transforms Classical Education
6. The Liberal Arts in Christian Education
7. The Importance of Language in Classical Education
8. Historical Overview of Classical Education
9. Learning from Our Heritage: Education from the Protestant Reformation
10. Potential Dangers in Classical Christian Education
11. Benefits of Classical Christian Education
12. Navigating the World of Education Today
13. Getting Started with Classical Christian Education in the Home or School
14. Continuing the Quest: Life-long Learning
15. Remembering the End: Serving the Lord to God's Glory



### **Introduction**

As we come to our final lesson in this series, we conclude with a call to remember your end. Your end is to glorify God and to enjoy him forever. This is comprehensively true. But it's also true if you're learning, if your teaching, whether that's in your home, or in a classroom. You are always to seek promoting God's glory, and you're seeking to enjoy him while you do so, in your learning, in your teaching, and in your living. So we wish to provide a clear reminder that the purpose of education, whether that's in the earliest grades of school, or till the last year of one's life, the purpose is ultimately to honor the Lord, and to do so all to his glory, by his grace, and to do so in the family, in the church, in society.

### **Theme**

Remembering the End: Serving the Lord to God's Glory.

### **Key Points**

Introduction.

- a. All Education is ultimately to honor the Lord.
  - 1) Five recommendations to help in the classroom and beyond.
1. Devote All that You Do to God's Glory.
  - a. Begin every day by committing it to God's glory.
    - 1) Ignoring it, we can descend into aimlessness.
    - 2) We begin to embrace less honorable commitments.

- 3) We drift from a clear and primary goal.
- b. Memorize Question #1 of the Westminster Shorter Catechism.
  - 2) 1 Corinthians 10:31; Romans 11:36; Psalm 73:25-28.
- c. Confess your failures and your sins to the Lord.
- d. Draw from Christ's provision of grace to continue to live for God's glory.
  - 1) "God, help me teach this lesson to your honor, while I enjoy you and the truth of the lesson."
- 2. Does This Glorify the Lord?
  - a. All lessons and studies should be implemented through this filter.
    - 1) Content, and how we approach that content.
    - 2) There's no place for arrogance or unkindness.
    - 3) Be humble. Do not grow impatient.
  - b. If we are required to teach error, teach it in such a way that students discern the error.
    - 1) Teach with integrity—no caricatures of error; represent the error fairly, accurately.
- 3. In the Strength of God's Grace.
  - a. We are insufficient to do this in our own strength.
    - 1) John 15:5; Colossians 2:2-3; 1 Corinthians 1:30-31; Philippians 4:12-13.
  - b. True education is not just getting knowledge, but it is being transformed to live for God's glory.
  - c. We need Christ in us, and we in Christ.
- 4. Put into Practice What You Learn.
  - a. The greater aspects of learning should be implemented regularly.
    - 1) Virtues, mental abilities, humility, patience.
    - 2) As yourself, "How does this, how should this, impact my life?"
- 5. Give Thanks to the Lord.
  - a. Lack of gratitude can cause you to fail to reach your goal.
  - b. We glorify God by giving him thanks and praise for what he's done.
- 6. Concluding remarks.

### **Study Questions**

1. What is the first of the five recommendations given for implementing Classical Christian Education? What dangers are there in ignoring this starting point?

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2. What did Rev. Mattull suggest to memorize from the Westminster Shorter Catechism? What are the Scripture passages that support this memory text? How does this help you to devote your educational work to God?

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3. What should you do if you realize that you have cultivated inward pride about your education or your teaching?

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4. What question should you ask yourself as a filter for everything you implement in your classroom or homeschooling? How does this help you keep in mind your goal of glorifying God?

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5. What should be your approach in teaching things with which you disagree? If it is error, how should you present it to the students? How can you best honor God in that situation?

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6. What does it mean to “teach with integrity” in the context of handling error? What kinds of things should you avoid? What is the best way to help your students see that it is error?

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7. What does it mean to pursue our goals “in the strength of God’s grace”? As you meditate on John 15:5, Colossians 2:2–3, 1 Corinthians 1:30–31, and Philippians 4:12–13, how do these texts instruct us in the circle of education?

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8. What does it mean to “Put into practice what you learn”? What would be an example? What question should you ask yourself after studying the Bible or other time-tested books?

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9. How is “learning without gratitude” the surest way to end your quest and fail to reach your goal?

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10. Why is it so important to give thanks to God when he gives us help? What are we actually doing when we give God thanks?

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### **Further Study**

Please choose one of these topics and write an essay:

- 1) Classical Christian Education—its origin, content, and benefits.
- 2) Classical Christian Education—can it be implemented today?
- 3) Classical Christian Education—does it really matter today?